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**END SEMESTER EXAMINATION – APRIL / MAY 2024**

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| --- | --- | --- | --- |
| **Course Code** | **22LS3003** | **Duration** | **3hrs** |
| **Course Name** | **LIBRARY AND INFORMATION MANAGEMENT** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Identify the different management styles and explain their approaches in detail. | CO1 | U | 10 |
|  | b. | Describe the Managerial functions and responsibilities of managers in library administration | CO1 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Discover the role of the librarian in the acquisition of library materials. | CO2 | A | 10 |
|  | b. | Classify the various circulation methods adopted in the libraries and select the right method for an academic library. | CO2 | U | 10 |
|  |  |  |  |  |  |
| 3. | a. | Categorize the housekeeping operations of the library and highlight their importance | CO3 | An | 10 |
|  | b. | Assess the need for inventory control and state its objectives, methods and advantages. | CO3 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Examine the influence of technical processing in satisfying the fourth law of library science. | CO4 | E | 10 |
|  | b. | “Selection and Training play a significant role in library management” – Justify your answer with necessary examples | CO4 | E | 10 |
|  |  |  |  |  |  |
| 5. | a. | State the sources of income for an academic library and the best method used to prepare a budget for a university library. | CO3 | U | 10 |
|  | b. | Assess the common categories of library statistics and their usefulness in future planning for improvements. | CO4 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Select any two motivation theories that could be effective in achieving the mission and vision of the university library. | CO5 | U | 10 |
|  | b. | Analyze the importance of SWOT in embracing new technologies in the libraries. | CO5 | An | 10 |
|  |  |  |  |  |  |
| 7. | a. | Infer the applications of Six Sigma in libraries | CO6 | An | 10 |
|  | b. | Summarize the initiatives of the National Knowledge Commission on Libraries in the modernization of libraries. | CO5 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Defend the need for standards and ergonomics in the planning of library building. | CO6 | An | 10 |
|  | b. | Identify the distinguishing features of the Internet of Things in library safety and security. | CO6 | U | 10 |
| **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Critically evaluate the systematic approach and elements of change management in libraries. | CO6 | E | 10 |
|  | b. | Compile the advantages of RFID in libraries from the perspective of developing countries. | CO6 | C | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

|  |  |
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|  | **COURSE OUTCOMES** |
| CO1 | Gain knowledge on principles and techniques in managing the library resources and staffing |
| CO2 | Employ the modern management approaches and their applicability in library and information centers |
| CO3 | Apply information technology in collection development, inventory control, and housekeeping operations of the library |
| CO4 | Devise policies and procedures for collection development and management |
| CO5 | Evaluate the need and apply the right strategy to manage the crisis |
| CO6 | Formulate strategies to address current issues in library with the help of various management concepts and approaches |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / BL** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 |  | 20 |  |  |  |  | 20 |
| CO2 |  | 10 | 10 |  |  |  | 20 |
| CO3 |  | 10 |  | 20 |  |  | 30 |
| CO4 |  |  |  | 10 | 20 |  | 30 |
| CO5 |  | 20 |  | 10 |  |  | 30 |
| CO6 |  | 10 |  | 20 | 10 | 10 | 50 |
|  | | | | | | | **180** |

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**END SEMESTER EXAMINATION – APRIL / MAY 2024**

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| --- | --- | --- | --- |
| **Course Code** | **22LS3004** | **Duration** | **3hrs** |
| **Course Name** | **INFORMATION SERVICES AND LIBRARY USERS** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **M** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Describe the characteristics of document delivery service in an academic library. | CO1 | U | 10 |
|  | b. | Discuss the need for Selective Dissemination of Information for the different category of users. | CO1 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Analyze the importance of Bibliographic Services in libraries. | CO2 | An | 10 |
|  | b. | Illustrate the features of Alerting Service and its usefulness through digital libraries. | CO2 | A | 10 |
|  |  |  |  |  |  |
| 3. | a. | Recommend any five social media networking sites which can be used in the library inorder to enhance research in the organization. | CO3 | E | 10 |
|  | b. | Determine the purpose and benefits of mobile libraries. | CO3 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Identify the need for mobile app in university libraries. | CO4 | U | 10 |
|  | b. | Compare the features of OPAC and Web OPAC and its types. | CO4 | An | 10 |
|  |  |  |  |  |  |
| 5. | a. | Infer the applications of Library 2.0 in providing user centered services. | CO5 | C | 10 |
|  | b. | Distinguish between Podcasts and Vodcasts and its support in promoting library services. | CO5 | E | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Infer the innovative use of SMS technology and Alert services for excellence in library services. | CO3 | C | 10 |
|  | b. | Illustrate the skills of 21st century librarians in understanding the various category of users | CO4 | A | 10 |
|  |  |  |  |  |  |
| 7. | a. | Select the right information behavior model for a digital library. | CO5 | E | 10 |
|  | b. | Compile the benefits of behavioural researches in librarianship. | CO4 | C | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Plan a user education programme for academic library users with the help of modern technologies. | CO6 | An | 10 |
|  | b. | Review the importance of case studies in providing services and addressing the issues of the library users. | CO5 | U | 10 |
| **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Critically evaluate the benefits of ‘Right to Information Act’. | CO6 | E | 10 |
|  | b. | Justify the statement “Information literacy empowers people in all walks of life”. | CO6 | C | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Design, manage, and assess information services for specific users and communities |
| CO2 | Predict the need and would facilitate tailor made information services to the users |
| CO3 | Employ mobile technology in library services |
| CO4 | Develop competency to empower their user communities |
| CO5 | Apply information seeking behavior models to identify the need of the users. |
| CO6 | Evaluate user education programmes and introduce new services in the library |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / BL** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 |  | 20 |  |  |  |  | 20 |
| CO2 |  |  | 10 | 10 |  |  | 20 |
| CO3 |  |  | 10 |  | 10 | 10 | 30 |
| CO4 |  | 10 |  | 20 |  | 10 | 40 |
| CO5 |  | 10 |  |  | 20 | 10 | 40 |
| CO6 |  |  |  | 10 | 10 | 10 | 30 |
|  | | | | | | | **180** |

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**END SEMESTER EXAMINATION – APRIL / MAY 2024**

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| **Course Code** | **22LS3007** | **Duration** | **3hrs** |
| **Course Name** | **INFORMATION SOURCES AND RETRIEVAL** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **M** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Enumerate the characteristics and types of Information Sources. | CO1 | A | 10 |
|  | b. | Recognize the need and importance of Humans as Sources of Information. | CO1 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Explain the scope of the general encyclopedia with two examples. | CO2 | U | 10 |
|  | b. | Discuss the different categories of geographical sources and their importance in day-to-day life. | CO2 | An | 10 |
|  |  |  |  |  |  |
| 3. | a. | Categorize the type of e-resources and its uses. | CO3 | U | 10 |
|  | b. | “Internet has become a significant source of information”-Analyze. | CO3 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Evaluate the role of the National Information Systems in the progress of Science and Technology in India. | CO4 | E | 10 |
|  | b. | Elucidate the services provided by NICNET. | CO4 | E | 10 |
|  |  |  |  |  |  |
| 5. | a. | Determine components of an Information Retrieval System. | CO5 | U | 10 |
|  | b. | Illustrate the methods of information retrieval for the Boolean Model. | CO5 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Discover the major differences between Yearbooks and Almanacs with examples. | CO2 | U | 10 |
|  | b. | Examine the functions and types of Bibliographical sources. | CO2 | E | 10 |
|  |  |  |  |  |  |
| 7. | a. | Deduce the long-term and short-term plans of the National Knowledge Network(NKN). | CO4 | U | 10 |
|  | b. | Describe the value-added services provided by AGRIS in the Agriculture sector. | CO4 | E | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Narrate the information retrieval models based on tools and techniques. | CO6 | An | 10 |
|  | b. | Explain the semantics of a web-based Information Retrieval System. | CO5 | U | 10 |
| **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Discuss the criteria for evaluation of the Information retrieval System. | CO6 | U | 10 |
|  | b. | Recommend any 4 famous search engines useful for information retrieval and explain their features. | CO6 | E | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL **M** – MARKS ALLOTTED

|  |  |
| --- | --- |
|  | **COURSE OUTCOMES** |
| CO1 | Analyze various information resources and its advantages |
| CO2 | Categorize the reference sources of information based on the content |
| CO3 | Develop skills to search and retrieve electronic information sources from the web |
| CO4 | Assess various national and international information systems, networks, and its functions |
| CO5 | Examine the methods to evaluate information retrieval systems. |
| CO6 | Review the functioning of search engines and its optimization |

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| **Assessment Pattern as per Bloom’s Level** | | | | | | | |
| **CO / BL** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 |  | 10 | 10 |  |  |  | 20 |
| CO2 |  | 20 |  | 10 | 10 |  | 40 |
| CO3 |  | 10 |  | 10 |  |  | 20 |
| CO4 |  | 20 |  |  | 20 |  | 40 |
| CO5 |  | 20 | 10 |  |  |  | 30 |
| CO6 |  | 10 |  | 10 | 10 |  | 30 |
|  | | | | | | | **180** |